

Practicum Student Evaluation Form

Practicum Student's Name:	danielle lucier
Date:	2016-12-03
Practicum Student's Email Address:	drlucier1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	carissa staflien
Cooperating School:	Northridge
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	sjhager@umary.edu
Overall Rating:	Proficient
Suggestions for Improvement:	Danielle, you had a well organized lesson on verbs. Students loved the video and it is a quick way to grab them into your topic. When finished with video, take it one step farther, and discuss the content for a minute, to keep the students' minds on 'verbs', then transition into the next part of the lesson. To close up your lesson, mention a few of the video's action verbs to again blend the whole lesson together. Assessments are a great guide to steering your lesson. Even in midstream, if knowing students have more knowledge than anticipated, switch gears and challenge them further. You had informal assessments going with discussions and your game, and a formal assessment with the worksheet. Your worksheet will guide you in how to plan your next verb lesson. The students were engrossed in your lesson so didn't need much of classroom management, but continue to pick up different techniques to use for future use.
Overall Rating:	Proficient
Suggestions for Improvement:	Teaching an action verb lesson after a couple blizzard days was great timing! Your activities were varied, visual and had movement. As reflected, always be thinking of how to challenge those students with more advanced thinking. In this instance, letting them come up with their own action verbs to act out would've been great. For a little smoother transition of one action verb to another, you could've picked names out of a bowl, so all students got a chance. The clearer you can give directions, the less you will be redirecting, and the more time you have to answer academic questions. With worksheet, send back to desks, give specific, clear directions, then hand out sheet. IF you find yourself answering the same question over and over, stop all in midstream, and readdress the question instead of answering it numerous times.
Overall Rating:	Proficient

Suggestions for Improvement:	Body presence, at times, is more powerful than words. Move yourself around, even during the game, switching from one side to another. It's a quick nonverbal way of settling the students. Student movement: with your students, a general rule of thumb is to not have them sitting in one spot for more than 10 – 15 minutes. Your lesson exercised this rule by moving them from floor to desk. Keep moving around the classroom when students are doing seatwork. When moving past desks, a quiet student is more apt to ask for help, compared to he/she coming up to a desk, or where you are standing.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Danielle, with Block I almost complete, the road to your educational career has begun. The experiences you will have, the information you will attain, in the next year to two, will be your foundation for your career. Absorb it all, like a sponge, for the sky is the limit when it comes to the educational world. Never stop challenging yourself to be the best teacher you can be.